



2016-7 Academy of Leaders  
**Grace Place for Children and Families**  
Campus: 4300 21<sup>st</sup> Ave. SW, Golden Gate City  
Mail: PO Box 990531, Naples, FL 34116  
Phone: 239.234-2400  
Website: [www.graceplacenaples.org](http://www.graceplacenaples.org)



## **Grace Place for Children and Families / 21st Century Community Learning Centers Advisory Board**

### **Elementary Program**

**Thursday, January 12, 2017 at Grace Place from 4:30-5:30pm**

Board Consists of:

Staff: Dara Baer, Site Coordinator and Tom Powers, Director of School Age Programs  
Schools/Teachers: Chuck Frontz, Principal (GGE); Steven Brown, Assistant Principal (GGE); Michelle Williams, Teacher (GGE); and Terri Lonneman, Principal (GTE); or designees

Students: Cala M. (4<sup>th</sup> grade); Jennifer E. (5<sup>th</sup> grade).

Parents: Lolita Manco; Angel Hernandez; Yensi Nunez.

Community Partners: Jessica Cullen, David Lawrence Center; Janice Paine, United Arts Council; Samantha Watson, University of Florida Extension Services.

Attending: DB, TP, MW, CM, JE, LM, AH, YN, JC, SW

### Minutes:

- Review of 21<sup>st</sup> CCLC goals/objectives

The Director talked about the purpose of the meeting and we reviewed the goals and objectives of the grant proposal.

- How we are serving students that really need extra support.

We are providing prevention services and activities through a partnership with David Lawrence Center that helps with student behaviors in the program, at school and at home. Students benefit from having homework support from certified teachers and volunteers. Some students are on a good track academically, and this program keeps them on track. The program provides a safe place where students can socialize and practice healthy communication with adults and their peers. There is trusted staff here that help students reach their potential.

- How we can improve activities: academic and enrichment.

It is easy for partners to work with staff here. There is good communication between staff and the youth. We should consider more reward systems to support students who struggle with participation during activities and presentations. We should do more to orient partners and students to programming; it is important to frame the activities in a good way from the start so there is buy-in from all parties. We need to make sure that each and every student gets supported. We must make sure that staff and volunteers, especially the teen volunteers, stay on-task. Supervision and safety are paramount.



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The arts and personal enrichment are so important; these services are often pushed aside in favor of academics during the school day. We need to ensure that character development and arts enrichment continue to be strong in after school programming here. Academics are integrated into this special learning.

- How we can improve communicating with partners and families.

We should make sure that partners are aware of resources. U of FL offered to help with gardening activities during this meeting. Leadership must be sure to communicate any schedule changes that happen during the year. Usually families and partners know schedule changes in advance with ample warning. Grace Place has done a good job with communicating with the schools—especially regarding logistics and scheduling. Parent communication has been solid; it is the responsibility of the parents to stay informed by asking questions and checking in with staff.

- Community needs we should be aware of.

Staff should be sensitive to responding to news stories and media. Staff have witnessed younger students trying to sort out stories heard through media recently and may need help interpreting issues. For example, medicinal marijuana could still be harmful if it is abused. We need to be responsive and listening to our students. We may have an opportunity to offer prevention information.