

2016-7 Academy of Leaders: School Year Grace Place for Children and Families

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Thursday, January 12, 2017

4:20pm-5:20pm

Grace Place for Children and Families /

21st Century Community Learning Centers Advisory Board Meeting

Board Consists of:

Staff: Wardell Frazier, Site Coordinator; and Tom Powers, Director of School Age Programs Schools/Teachers: Mason Clark, Principal; Tiffani Cialella, Teacher; or designees.

Students: Harrison P., Ricardo G., and Brandon U.

Parents: Adys Chezpik, Maria Urbina

Community Partners: Corina Rionda and Jessica Cullen, David Lawrence Center; Janice Paine, United Arts Council.

Attending: WF, TC, HP, RG, BU, AC, MU.

Minutes:

Site Coordinator reviewed 21st CCLC programming for spring semester. He also reviewed the purpose of the meeting and the proposed goals and objectives. Site Coordinator reported number of students in program and average attendance.

• How we are serving students:

We should consider having a "silent" homework period daily. Other homework periods have collaborative learning and small group discussions. It would require extra supervision but is a great opportunity for students who have extra homework to elect to attend this special period. Board members were very happy with extended time for homework. Staff have adapted the activities to reflect student interest and needs. Students report that they feel safe in the program. Parents feel very good about Grace Place.

• How can we improve the program at GGHS?

Students need more supervision during transitions. When transitioning to homework sessions, staff should meet students at the door to re-inforce expectations. Also, supervising staff needs to be

moving constantly adapting to student needs. Adults instead of high school staff should monitor hallways and bathrooms. The Lighthouse leadership council has requested more volunteers to assist during project based learning periods. The program would benefit from more field trips to movies or a high school football game to reward students who have met their goals. We should consider using a point system to keep track of student success. Points could be used in a Grace Place "shop" of school supplies or snack items.

• How to improve Communication

Family outreach has been a great success for this program. All appreciate texts and phone calls that provide student success updates or communicate problems. Staff do a good job communicating with parents at dismissal. There is a lot of information available on Grace Place's 21st CCLC website.