



Academy of Leaders
Grace Place for Children and Families
Campus: 4300 21st Ave. SW, Golden Gate City
Mail: PO Box 990531, Naples, FL 34116
Phone: 239.234-2400
Website: www.graceplacenaples.org



Grace Place for Children and Families / 21st Century Community Learning Centers Advisory Board Meeting

High School Program

Date: Wednesday, May 3rd, 2017

5:00pm-6:00pm

Board Consists of:

Staff: Monica Chavez, Site Coordinator; Crystal Maldonado, College Access Coordinator; Yefri Figeroa, Assistant; Pamela Sutton, Lead Program Assistant; and Tom Powers, Director of School Age Programs

Schools/Teachers: Tobin Walcott, Principal; Scholastica Lee, Assistant Principal; Rebecca Harwood, Teacher; or designees.

Students: Abigail S.; Erna V.; Annette S.; Luis U.; Salvador L.

Parents: Pedro Sanjuan; Paula Santiago; Maira Urbina; Eliverta Sabastian Lucas

Community Partners: Corina Rionda and Jessica Cullen, David Lawrence Center; Janice Paine, United Arts Council.

Attending: MC, CM, YF, PS, TP, RH, LU, SL, MU, ESL, CR, JP

Minutes:

We talked about the purpose of the meeting and we reviewed the goals and objectives of the grant proposal.

Review of 21st CCLC programming

- Staff discussed Spring Programming and how we are serving students daily.
- Some highlights from year were the focus on Academics and STEM PBLs.

How can we improve the program at GGHS?

- Homework time?
 - A Proposed idea was to have a quiet focused room where it is silent and solely focused on doing homework.



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- Parents happy to have students do work at GGHS because at home it is not easy for the students to get help at home.
- Students proposed having boy and girls groups separated for some PBLs
- Staff and students noted interest in having Tech –free zones where technology is prohibited inside in order to focus on activity as it is challenging to monitor students with their phones
- PBLs?
 - Students would like to continue FSA Prep as they feel like it is very needed
 - Parents proposed having some PBLs focused on technology and computers.
 - Students noted that they would like some PBLs focused on writing, from professional letters to creative writing.
 - Staff and students alike noted that a variety of PBLs was needed so instead of having semester-based PBLs to have interims of 12 weeks in order to fit in more PBLs.
 - Possibility of collaborating with engineering club to create an engineering PBL or mechanics based one.
- Wellness?
 - Conversation on having some expanded time for wellness activities.
 - Most input was positive for wellness.
 - Some noted that it was too hot earlier in the day to do wellness activities so a solution was to shuffle around PBLs and wellness activities to fit time of the day better.
 - Staff and students showed interest in rotating through different wellness activities in order to keep diversity up.
 - Students noted that specifically for Zumba that students should pick the songs or genres in order to get more interest for Zumba.

How to improve support for students to succeed academically?

- Students noted that they wanted more Science tutors
 - Staff noted that we could look at some volunteers including peer volunteers with science expertise or to identify some staff that could help in those areas

Parent Communication



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- Best way to improve parents' participation on parenting classes? How to promote these classes?
 - Parents noted that there is a need of better method to communicate with parents, that fliers are not always effective
 - Staff need to assure that phone numbers are up to date and connected
 - Staff noted that using brightly colored paper for fliers makes the fliers more noticeable for students and parents alike
- How can we have parents more involved in program?
 - If we had more focus on Parent education parents interest might grow

Student Communication

- How can we improve communication with students?
 - Students noted that bulletin board was rather small and could be more noticeable
 - Some students and staff proposed we use school software such as Edmodo or Social Media such as Snapchat in order to effectively communicate with students
 - Staff proposed idea of using Google Docs in order to have easier sign up process for activities
- How can we get students to know the importance of attending the program?
 - Have communications with parents about absences and whether they are excused or not, but make it age appropriate i.e. for 9th graders check in weekly with parents and 10th graders check in monthly, and with 11th and 12th graders to have more independent accountability
 - This could be an-opt out program where parents can rely on student to hold themselves accountable

Expanding the Advisory Board

- Who else should be involved in Advisory Board Meetings? We had good representation this year.



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Parent, Student and Partners feedback

- Comments or questions were shared and answered.
- The group felt that community needs were being adequately addressed through after school programming and Grace Place services Goals to work on

Summer Program

- Staff reviewed schedule of planned PBLs, fieldtrips and activities