

# 2017-8 Academy of Leaders: School Year Grace Place for Children and Families

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# Grace Place for Children and Families / 21st Century Community Learning Centers Advisory Board Meeting

Tuesday, December 11, 2018, 2:15-3:15pm, Golden Gate High School, Principal's Conf. Room

#### **Board Consists of:**

**Staff:** Rebecca Datus, Site Coordinator; Crystal Maldonado, College Access Coordinator; and Tom

Powers, Director of School Age Programs

Schools/Teachers: Tobin Walcott, Principal; Scholastica Lee, Assistant Principal; Teacher; or designees.

**Students:** Luis Urbina (10<sup>th</sup>)

Parents: Blanca Diaz, Edinson Rivas

Community Partners: Jessica Cullen, David Lawrence Center; Janice Paine, United Arts Council

Program Staff: Nerline Nerlien, Lead Program Assistant; Karen Rodino, High School Teacher

## Agenda (Minutes in Purple):

Site Coordinator will review 21st CCLC programming for spring semester. Director will review the purpose of the meeting and the proposed goals and objectives.

**Review:** Program updates (enrollment/attendance, lighthouse clubs/notebooks, conference); At-risk student monitoring system; Lighthouse Certification status, Library Collaboration, ACT/SAT update; FAFSA completion and boosting numbers; Collier Leads speaker series sessions; Feb. 12 – Chamber Network @Grace Place, 4-5pm

#### Board members will respond to the following questions pertaining to the high school program:

#### How are we serving students?

- Rebecca shared updates on enrollment and attendance approaching a steady attendance rate of 80-85 students daily, including volunteers
- She also shared program updates on the clubs students have started (i.e. dance, fine arts, leadership council), and spoke on the student-led conference that prepared students for the evaluative visit for Leader in Me Lighthouse Certification
- Crystal shared updates of previous ACT/SAT prep sessions held with teacher Ms. Lozada and expressed suggestions for next quarter prep; also spoke on FAFSA completion numbers being lower than last year's numbers and how we can collaborate with GGHS to improve that; finally spoke on when career speaker series should be held and how it should be coordinated

#### How can we improve the program at GGHS?

o Reviewed whether there is an at-risk monitoring system the school follows that Grace Place can supplement – Emily shared that she monitors 9<sup>th</sup>/10<sup>th</sup> and Alford monitors 11<sup>th</sup>/12<sup>th</sup>, and they are willing to provide us with any academic data we need for students as long as they're provided in a spreadsheet with their student IDs; it can be automatically populated into the spreadsheet



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# • How can we improve communication?

- Will look into sharing Grace Place's referral form with all faculty and staff that they are aware of its existence
- Pending idea: how can we collaborate better with teachers to be aware of what students are working on in class? If students claim to not have homework, yet are failing a class, how can we ensure they are using homework time to improve in designated areas accordingly?

## • Who else should be involved in Advisory Board Meetings?

- o Board members in attendance didn't feel a need to involve more members then those already invited, though more could have been in attendance for this current meeting
- How can we make these meetings more useful?
  - o All board members present felt like time was spent usefully

**Attending:** Crystal Maldonado, Sydney Riethman, Karen Rodino, Nerline Nerlien, Rebecca Datus, Thomas Powers, Emily Shaefer

Board Me	ember Sign-in
1. Crystal Maldonallo	2. Sydney Riethman
3. Karen Rodino	4. Nerline Nerlien
5. Rebecca Datus	6 Thomas Povers
7. Emily Schaefer	8.
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