Grace Place for Children and Families / 21st Century Community Learning Centers

Advisory Board Meeting

Tuesday, December 11, 2018, 2:15-3:15pm, Golden Gate High School, Principal’s Conf. Room

Board Consists of:
Staff: Rebecca Datus, Site Coordinator; Crystal Maldonado, College Access Coordinator; and Tom Powers, Director of School Age Programs
Schools/Teachers: Tobin Walcott, Principal; Scholastica Lee, Assistant Principal; Teacher; or designees.
Students: Luis Urbina (10th)
Parents: Blanca Diaz, Edinson Rivas
Community Partners: Jessica Cullen, David Lawrence Center; Janice Paine, United Arts Council
Program Staff: Nerline Nerlien, Lead Program Assistant; Karen Rodino, High School Teacher

Agenda (Minutes in Purple):

Site Coordinator will review 21st CCLC programming for spring semester. Director will review the purpose of the meeting and the proposed goals and objectives.

Review: Program updates (enrollment/attendance, lighthouse clubs(notebooks, conference); At-risk student monitoring system; Lighthouse Certification status, Library Collaboration, ACT/SAT update; FAFSA completion and boosting numbers; Collier Leads speaker series sessions; Feb. 12 – Chamber Network @Grace Place, 4-5pm

Board members will respond to the following questions pertaining to the high school program:

- How are we serving students?
  - Rebecca shared updates on enrollment and attendance approaching a steady attendance rate of 80-85 students daily, including volunteers
  - She also shared program updates on the clubs students have started (i.e. dance, fine arts, leadership council), and spoke on the student-led conference that prepared students for the evaluative visit for Leader in Me Lighthouse Certification
  - Crystal shared updates of previous ACT/SAT prep sessions held with teacher Ms. Lozada and expressed suggestions for next quarter prep; also spoke on FAFSA completion numbers being lower than last year’s numbers and how we can collaborate with GGHS to improve that; finally spoke on when career speaker series should be held and how it should be coordinated

- How can we improve the program at GGHS?
  - Reviewed whether there is an at-risk monitoring system the school follows that Grace Place can supplement – Emily shared that she monitors 9th/10th and Alford monitors 11th/12th, and they are willing to provide us with any academic data we need for students as long as they’re provided in a spreadsheet with their student IDs; it can be automatically populated into the spreadsheet
• How can we improve communication?
  o Will look into sharing Grace Place’s referral form with all faculty and staff that they are aware of its existence
  o Pending idea: how can we collaborate better with teachers to be aware of what students are working on in class? If students claim to not have homework, yet are failing a class, how can we ensure they are using homework time to improve in designated areas accordingly?

• Who else should be involved in Advisory Board Meetings?
  o Board members in attendance didn’t feel a need to involve more members then those already invited, though more could have been in attendance for this current meeting

• How can we make these meetings more useful?
  o All board members present felt like time was spent usefully

Attending: Crystal Maldonado, Sydney Riethman, Karen Rodino, Nerline Nerlien, Rebecca Datus, Thomas Powers, Emily Shaefer