



Home-Learning Activity

Actividad de Aprendizaje en Casa

WEEK OF/
Semana de:

THIS ACTIVITY IS FOR GRADES/
ESTA ACTIVIDAD ES PARA
LOS GRADOS:

Title of Activity/Título de la Actividad:

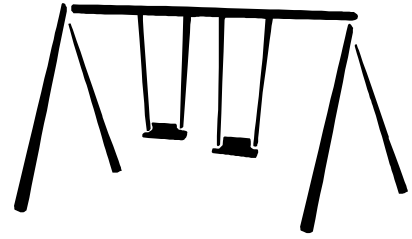
Learning Outcome/ Objetivo de la Actividad:

Activity Description/ Descripción de la Actividad:

Activity Resources/ Recursos para la Actividad:

Going to the Park

A. Reading



Mrs. Mendoza takes her son and daughter to the park on Saturday mornings. The park has a small playground for young children. Her children like to play on the swings, slides, and teeter-totters. Mrs. Mendoza and her children spend several hours at the park. When the children get hungry, Mrs. Mendoza takes them to Mc Donald's for lunch. The children eat hamburgers.

Last week, Mrs. Mendoza's neighbor asked her to take her children to the park, too. Mrs. Mendoza doesn't want to take other people's children to the park, but she doesn't want to hurt her neighbor's feelings. What should she do? What should she say to her neighbor?

B. True or False

1. _____ Mrs. Mendoza plays on the slides, swings, and teeter-totters.
2. _____ The park has a playground for young children.
3. _____ Mrs. Mendoza takes her children to Mc Donald's for lunch on Saturday.
4. _____ In the picture, a girl is swinging on a swing.
5. _____ Mrs. Mendoza wants to hurt her neighbor's children.

C. Writing – What should Mrs. Mendoza say to her neighbor? Complete the conversation below. When you finish, practice the conversation with a partner.

Neighbor:	Can you take my children to the park with you this Saturday?
Mendoza:	No, I can't.
Neighbor:	Why not?
Mendoza:	
Neighbor:	
Mendoza:	
Neighbor:	
Mendoza:	
Neighbor:	
Mendoza:	