



2018-19 Academy of Leaders: School Year  
**Grace Place for Children and Families**  
Mail: PO Box 990531, Naples, FL 34116  
Phone: 239.234-2400  
Website: [www.graceplacenaples.org](http://www.graceplacenaples.org)



**Grace Place for Children and Families / 21st Century Community Learning Centers**

**Advisory Board Meeting**

**Tuesday, May 14, 2019, 2:15-3:15pm, Golden Gate High School, Principal's Conf. Room**

**Board Consists of:**

**Staff:** Rebecca Datus, Site Coordinator; Crystal Maldonado, College Access Coordinator; and Tom Powers, Director of School Age Programs

**Schools/Teachers:** Tobin Walcott, Principal; Emily Shaefer, Assistant Principal; Jeanette Mouton, Math Teacher/Department Chair; or designees.

**Students:** Nicolas Suarez (10<sup>th</sup>), Widjinalie Palissier (11<sup>th</sup>)

**Parents:** Blanca Diaz, Edinson Rivas

**Community Partners:** Jessica Cullen, David Lawrence Center; Janice Paine, United Arts Council; Sydney Reithman, Junior Achievement

**Program Staff:** Karen Rodino, High School Teacher

**Attending:**

Meeting Sign-in	
1.	Rebecca Datus
2.	Jeanette Mouton
3.	Emily Schaefer
4.	Janice Paine WAC
5.	Nicolas Suarez
6.	Widjinalie Palissier
7.	Karen Rodino
8.	Tom Powers Director/SAP
9.	
10.	
11.	
12.	
13.	
14.	



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### **Agenda (Minutes in Purple):**

Site Coordinator will review 21<sup>st</sup> CCLC programming for spring semester. Director will review the purpose of the meeting and the proposed goals and objectives.

**Review:** check-in on summer planning after community partners are dismissed

### **Board members will respond to the following questions pertaining to the high school program:**

- **How are we serving students?**
  - Grace Place is seen as a very holistic program providing a wide array of academic and socioemotional services, assistance, and resources after school
  - GP does a good job of encouraging student voice and providing an outlet for student interests
  - GP provides career readiness and expose students to career opportunities useful to them
  - Students find GP to be a well-structured environment to do school work and get the help they need
  - GP has been focused more intensely on the needs of students this year
  - GP provides students access to quality staff support, including dedicate volunteers and mentors
  - Community partners have observed Zumba and other community partners coming in to provide services for the students, and imagine that there are many aspects of wellness being provided through Grace Place
  
- **How can we improve the program at GGHS?**
  - Bring in various spokespersons during the school day more to create a better alignment with GGHS, or provide those opportunities after school and open it to all GGHS students (great recruitment tool, too) – will help students see what they can do
  - Students expressed desire for more leisure (fun) time after school, as they say many students can feel anxious or angry to do more “work” or projects after a long, early day of school
  - Provide an indoor leisure activity for students who don't enjoy going outside for wellness
  - Want to keep the robotics program for next school year that was led by Bill Fox this past quarter
  - Students suggested providing an incentive for students to engage during wellness time instead of just sitting down and using their cell phones
  - Provide students with a survey to see what they're interested in doing
  - Community partner shared there is not much consistency and have struggled with building rapport with students as they are not same students attending week after week. Also dealt with disrespect week after week because the students don't experience what they have to offer throughout the semester
    - Suggestion made is to ensure students and staff know benefit of their program. They need encouragement and support from the staff members in order for the students to treat them with more respect. Also more student accountability when it comes to behavior.



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- **How can we improve communication?**

- BaseCamp has been a useful tool for GP staff, maybe give access to this to community partners i.e. GGHS, UAC, or forward them the newsletters so they're updated on the program's events without getting the other notifications
- Create a GP Instagram account catered to students to inform them of upcoming events and opportunities; a student ambassador can lead this (#LeadershipRoles)
- To help parents engage more with GP social media, ClassDojo, and Remind texts, host a social media class for parents; maybe it can be led by students to encourage more parents to come out
- Calling parents appears to be the best way to get a response from them, based on what students shared of their observation of their own parents
- Maybe have a parent vs. student competition to encourage more parent engagement
- Tap into GGHS announcements that occur at the end of 1<sup>st</sup> period – maybe have student reps/ambassadors in charge of coordinating that
- Share program schedule with students through Google Classroom or Remind so they're prepared for what to be involved in after school
- Getting into the school is incredibly difficult for community partner. Some staff have shared cell phone numbers so can call when arrive, but at times it has not worked
- Need students to arrive more on time (rather than 10-15 minutes late in their experience) in order to show respect for the time of partners coming in to lead the activity and for students to get the full benefit

- **Who else should be involved in Advisory Board Meetings?**

- Share abridged minutes to parents through Remind even when they're unable to attend
- Adult volunteers
- Maybe have the meetings integrated with the quarterly principals meetings

- **How can we make these meetings more useful?**

- Share the difference between the meeting before vs. meeting the next time (reporting out each meeting)
- Have more frequent/recent meetings to continue the momentum
- Recognize the students of the month during these meetings, maybe invite them to speak and share their input
- Use the space to report out on different activities happening at Grace Place throughout the school year
- Figure out how we can highlight GP more during these meetings
- Integrate The Leader in Me initiatives by bringing in GP's mission and goals to each meeting and showcasing progress on a scoreboard
- Would like to understand more of what takes place at the high school level and what initiatives and goals the Grace Place team would like community partners to work on. Community partner has flexibility to incorporate focuses of GP also. Would be a good opportunity to align our organizations so that we support and assist each other.